

CONTINUING STUDIES@UVIC

English Language Centre

Pass along new perspectives...

English as a Medium of Instruction

MICRO-CERTIFICATE

- ▶ Study at one of the top universities in the world
- ▶ Learn from many experts in the field of education, including UVic professors
- ▶ Expand your global professional network



University of Victoria

Register today!

continuingstudies.uvic.ca/EMI

English Language Centre

Division of Continuing Studies

University of Victoria

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The three-week English as a Medium of Instruction (EMI) Program is designed to suit the unique goals, interests and needs of instructors of varying content areas from around the world.

Delivery Style: Face to face

Dates: July 8 – July 26, 2024

Tuition and Fees: \$2,550.00*

Accommodation: \$1,790.00 (meals included)

*Includes non-refundable \$150.00 application fee and \$208.00 student services fee



"I'm really enjoying immersing myself in this kind of environment to experience how theory is practiced in the class."

Anne Li, Summer 2023



English as a Medium of Instruction

The University of Victoria (UVic), located on beautiful Vancouver Island, Canada, provides professional development programs to international instructors, increasing their confidence to teach in English and support internationalization at their campuses.

EMI is a practical course that will provide high-quality skills training for instructors who are required to teach subject content in English in their home countries.

Participants will learn on-site at UVic from experts in the field of education, applied linguistics, CLIL and TEFL. This program offers a stimulating, interactive teaching and learning environment in which education professionals develop their ability to communicate and teach more effectively in English.

In addition to enhancing participants' English skills, this program provides a strong professional development component. It presents participants with a variety of teaching methodologies, curriculum planning strategies and communicative/experiential classroom techniques, which will enable them to plan, design and develop effective lessons in English.

PROGRAM COMPONENTS

The program includes:

- formal classroom instruction (approximately 60 hours)
- professional development workshops
- various socio-cultural events
- a safe and respectful English immersion context for the enhancement of language, cultural intelligence and educational leadership skills

PROGRAM OUTCOMES:

By the end of the program, learners will be familiar with topics such as:

- the role of an EMI instructor
- EMI and CLIL pedagogies and methodologies
- evaluating content and how to integrate it into the classroom
- English for teaching purposes
- internationalizing the curriculum
- using technology in the classroom
- assessment/evaluation/testing in EMI classes
- an introduction to the Canadian education system
- writing for professionals

ADMISSION REQUIREMENTS

The intensive nature of our program requires potential candidates to:

- be international, non-native English-speaking education professionals with a current teaching or leadership assignment
- hold or be in the process of obtaining a first degree or a teaching certificate from an accredited university or post-secondary institution
- fluency in English: TOEFL iBT 71; IELTS 5.5 or equivalent; or a document supporting their participation in the program by their district administration plan